

HONG KONG PHYSIOTHERAPY ASSOCIATION CONFERENCE 2024

CALL FOR REGISTRATION

NINA HOTEL, TSUEN WAN WEST

26 OCT 2024 (SATURDAY)

CPD points for conference: 5 points (AC1240117)

Keynote Speakers:



Prof. Alice Jones
The University of Queensland



Prof. Paul Hodges
The University of Queensland



Prof. Toby Long
Georgetown University

Register now!

Early Bird 

**ON OR BEFORE
30 SEP 2024**

<https://conference2024.hongkongpa.com.hk>



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Prof. Alice Jones Ph.D., FACP, MPhil, MSc., Cert PT
Honorary Professor at The University of Queensland
Fellow of the Australian College of Physiotherapists
Specialist in Cardiopulmonary Physiotherapy

Keynote Lecture: Cultivating interprofessional collaboration from student to life-long practitioner

Alice Jones graduated as a physiotherapist from Hong Kong, obtained her MPhil from the Chinese University of Hong Kong, MSc in Education from University of Surrey in the UK and PhD from the University of Queensland, Australia. She is a Fellow of the Australian College of Physiotherapists and a specialist in Cardiopulmonary Physiotherapy since 1995. Prof. Jones served The Hong Kong Polytechnic University from 1989 to 2012. In her academic career, she has been a Clinical Coordinator, a Physiotherapy Program Leader, Acting Head of Department and Director of the Centre for East-meets-West in Rehabilitation Sciences. She has been a visiting professor to Leeds Metropolitan University, UK, an adjunct professor at Griffith's University Australia, and an honorary professor at the University of Sydney from 2012-2020. Her research interests are in cardiopulmonary physiotherapy and physiotherapy education. She has over 140 publications in peer reviewed journals. Presently she is an Honorary Professor at The University of Queensland, a part-time Director of Physiotherapy at the Kunming Medical University and a visiting professor at the Sichuan West China Clinical Medical College, and Shanghai University of TCM. She continues contributing to the teaching of cardiopulmonary physiotherapy, and remains active in the promotion of the physiotherapy profession globally.



Prof. Paul Hodges
Professor and Director of the NHMRC Centre for Clinical Research Excellence in Spinal Pain, Injury and Health at The University of Queensland

Keynote Lecture: Mind, body and behaviour in pain

Prof. Paul Hodges is a distinguished researcher and Senior Principal Research Fellow at the National Health and Medical Research Council (NHMRC). He holds several academic degrees and serves as a Professor and Director of the NHMRC Centre for Clinical Research Excellence in Spinal Pain, Injury and Health at The University of Queensland. He is also a Fellow of the Australian Academy of Science and a Fellow of the Australian College of Physiotherapists. Paul is a globally recognized expert in movement control, pain, and rehabilitation. His research has revolutionized our understanding of how pain affects movement, leading to effective treatments for various conditions. He has received numerous national and international research awards that span basic and clinical science, including five prestigious ISSLS Prizes, and has held leadership positions in prominent scientific organizations. Paul has organized multiple major international conferences and collaborated with experts from diverse disciplines to advance the field of pain research.



Prof. Toby Long, PhD, PT, FAPTA
Professor at Georgetown University

Keynote Lecture: Movement Matters: The Role of Physical Therapy for Children with Autism Spectrum Disorder

Toby Long, PhD, PT, FAPTA is a Professor at Georgetown University. She received her physical therapy degree from Boston University, master's degree in early childhood special education from George Washington University and a doctoral degree in human development from University of Maryland. She is on the editorial boards of Physical and Occupational Therapy in Pediatrics, and Infants and Young Children. She is a prolific author in the area of children with disabilities. The third edition of The Handbook of Pediatric Physical Therapy is available. She received the Lucy Blair Service Award from the American Physical Therapy Association, and Jeanne Fisher Distinguished Mentorship Award and the Bud Dehaven Award from the Academy of Pediatric Physical Therapists. She is a Catherine Worthingham Fellow of the American Physical Therapy Association. She collaborates with colleagues throughout the world on issues related to serving infants and toddlers with disabilities and delays.

Guest Speaker



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Ms Sarah Daniel, MSc BSc MCSP HCPC reg
Founder & Director at MOTIONrehab

Guest Lecture: Rethinking Rehabilitation

Sarah Daniel is Clinical Director of MOTIONrehab, which launched the UK's first Intensive Outpatient & Residential Neurological Rehabilitation Facility augmented by Robotics and VR technology in Leeds. The centre has been given International Reference Centre Status for treatment, teaching and research. MOTIONrehab was selected as a Google Europe and Financial Times Top 100 European Business Leading Digital Change. Sarah also was awarded Director of the year by the Institute of Directors in 2021.

Sarah has a wealth of experience in treating a wide range of neurological conditions using hands on facilitatory techniques and rehabilitation technology. Sarah has handled several remarkable high-profile recoveries and is interviewed and reported by BBC, YorkshirePost and Wakefield Express. Sarah is an Expert Witness in her field providing Medico-Legal Reports for Solicitors and Rehabilitation Needs Reports for Case Managers and other health professionals.

In addition to her clinical work, Sarah lectures nationally and internationally. She also teaches postgraduate courses in Neurological Rehabilitation and Medico-Legal report writing.

Workshop Information I



Pre-conference Workshop 1 by Prof. Alice Jones

Title: Global expectations of quality clinical education

Date & Time: 25 OCT 2024 ; 09:00-17:00 / Venue: HKPA Premises

(Rm 901, 9/F Rightful Centre, 12 Tak Hing Street, Jordan, Kowloon)

CPD: 5 points (AC1240118)

Background

Clinical education is the foundation of physiotherapy training. It is a core component of an entry-level physiotherapy curriculum and it plays an important role in influencing and defining the future of our profession. A structured clinical education program provides students with regulated but realistic opportunities to integrate theory into practice, improve knowledge and skills through enhanced clinical reasoning and reflection on intended outcomes, and ultimately improve the student's confidence to engage in the physiotherapy profession as a competent autonomous practitioner.

Clinical educators are potential role models for evidence-based practice and are comfortably positioned to impart significant influence on their students during clinical education. They are an indispensable link between education institutions and the healthcare environment.

This 1-day workshop aims to introduce the global expectations of the essential core skills required of a physiotherapy clinical educator. Discussion during this workshop will focus on concepts of adult learning, strategies to enhance clinical reasoning skills in students, diversity of styles of teaching and learning, and an evidence-supported assessment instrument, the 'Assessment of Physiotherapy Practice (APP)', will be introduced.

Workshop objectives

Facilitate understanding of:

- the physiotherapy education guidelines recommended by World Physiotherapy;
- the core skills and characteristics expected of a clinical educator;
- the factors which enhance student clinical reasoning and decision making abilities;
- the "Assessment of Physiotherapy Practice" (APP), a standardized assessment tool of student performance during clinical placement
- the importance of assessment for learning

Workshop Information II



Post-conference Workshop 2 by Prof. Toby Long

Title: Contemporary Practices in Early Childhood Intervention

Date & Time: 27 OCT 2024 ; 09:00-17:00 / **Venue:** GH026, PolyU

CPD: 5 points (AC1240119)

Description

Contemporary Practices in Early Childhood Intervention (ECI) will discuss the five essential elements of early childhood intervention. The participants will be provided with assessment, evaluation, and intervention procedures and strategies helpful in implementing the essential elements. A variety of videos will be used to illustrate key components. A variety of resources will be provided to the participants for further information.

Objectives of Training

Following this training the participants will be able to:

1. Define the purpose and benefits of early childhood intervention
2. Describe the following key components of contemporary ECI: Family Centered Care, Natural Environments, Team Based Services, Individualized Services, Evidence Based Practice
3. Describe the Primary Service Provider model of service delivery
4. Describe a variety of ECI strategies that are implemented within the natural environment



Post-conference Workshop 3 by Ms. Sarah Daniel

Title: Gait Rehabilitation augmented by Robotics and Sensor based Technologies

Date & Time: 27 OCT 2024 ; 09:00-17:00

Venue: GH014, PolyU / **CPD:** 5 points (AC1240120)

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Description

The workshop will involve practical sessions with Tyromotion devices to demonstrate how to integrate technologies into your treatment approach.

Objectives

To understand gait kinematics, physical assessments to inform treatment planning including integrating Tyromotion technologies throughout the treatment pathway.

Workshop Information III



Post-conference Workshop 4 by Prof. Paul Hodges

Title: Clinical discrimination between nociceptive, nociplastic and neuropathic pain

Date & Time: 27 OCT 2024 ; 09:00-13:00 / Venue: GH016, PolyU

CPD: 4 points (AC1240121)

Description

Identification of pain mechanisms that explain a patient’s pain are likely to guide people to effective treatments

Objectives

This workshop will provide an overview of:

- 1.How different pain mechanisms (nociceptive, neuropathic and nociplastic) are relevant for selecting the right treatment for a patient
- 2.The mechanisms behind (nociceptive, neuropathic and nociplastic)
- 3.How we can identify the pain mechanism in clinical practice

Registration Fee

Registration Fee	HKPA Conference	Workshop 1 by Prof. Alice Jones	Workshop 2 by Prof. Toby Long	Workshop 3 by Ms. Sarah Daniel	Workshop 4 by Prof. Paul Hodges
HKPA / MPTA Members	HK\$1500	HK\$1500	HK\$1500	HK\$1500	HK\$900
HKPA / MPTA Members (Student)	HK\$400	HK\$400	HK\$400	HK\$400	HK\$250
Non-HKPA / MPTA Members	HK\$2100	HK\$2100	HK\$2100	HK\$2100	HK\$1500
Non-HKPA / MPTA Members (Student)	HK\$500	HK\$500	HK\$500	HK\$500	HK\$350

- The conference fee includes access to all lecture sessions, exhibition halls, one e-copy of proceeding, two tea breaks, and one complimentary lunch will be provided on 26 OCT 2024
- The above registration fee is non-refundable.
- Student rate for conference will be only offered to full-time undergraduate PT students or entry-level Master PT students.

For enquiry, please contact Ms. Anna Bella Suen at (email) annabellasuen@yahoo.com.hk